

How is Data Important in Career and Technical Education Improvement?

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ARCareerED

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The Arkansas Department of Career Education's mission

- Prepare a job-ready, career bound workforce to meet the needs of Arkansas employers

Oversight and Authority

Federal

- U.S. Department of Education
- Office of Career Technical and Adult Education (OCTAE)
 - Carl D. Perkins CTE Act of 2006
 - EDGAR
 - Uniform Grant Guidance

State

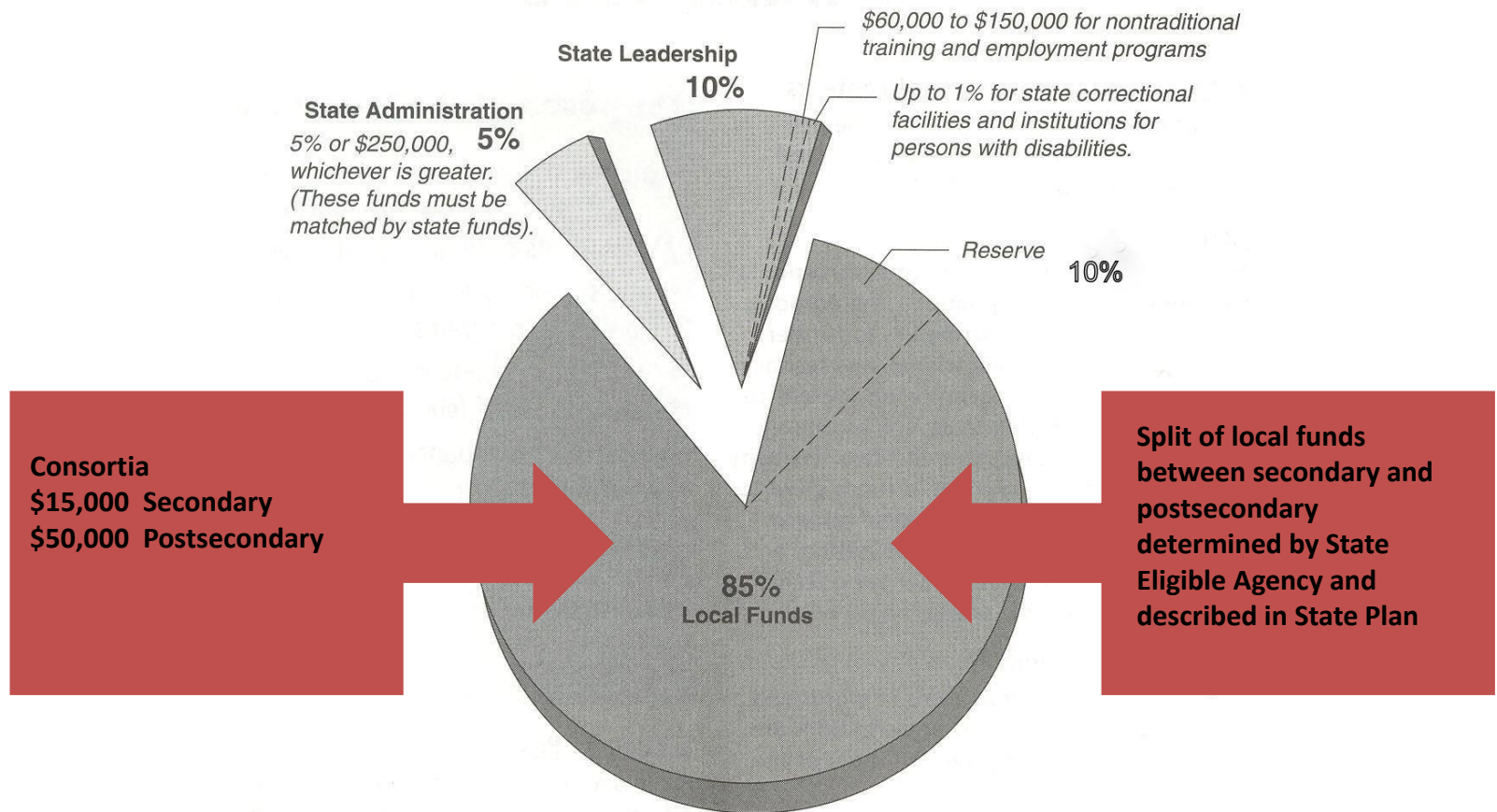
- Eligible Agency
- Sole state agency responsible for administering program
 - State Plan/Improvement Plan
 - State statutes and regulations

Local

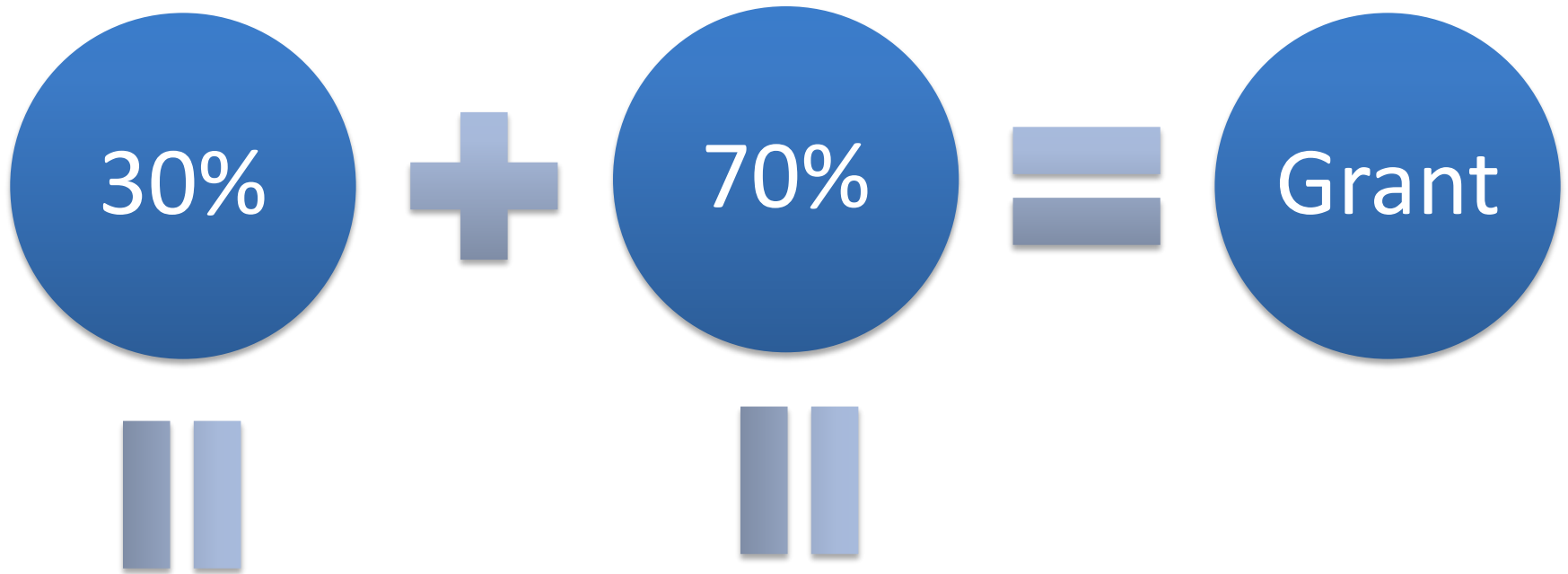
- Eligible Institution (postsecondary)
- Eligible Recipient (secondary)
 - Local Plan/Annual Plan/Improvement Plan
 - State and/or institutional policies

Section 112

Within State Allocation



Section 131 Funding Formula-Secondary

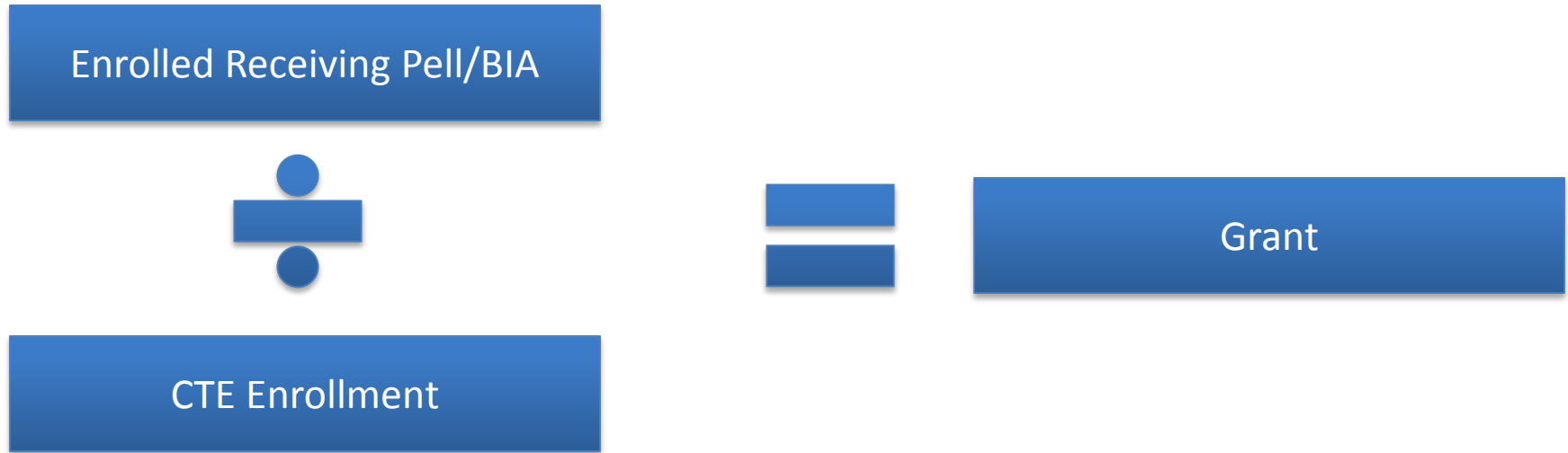


Census count of
individuals aged 5-
17

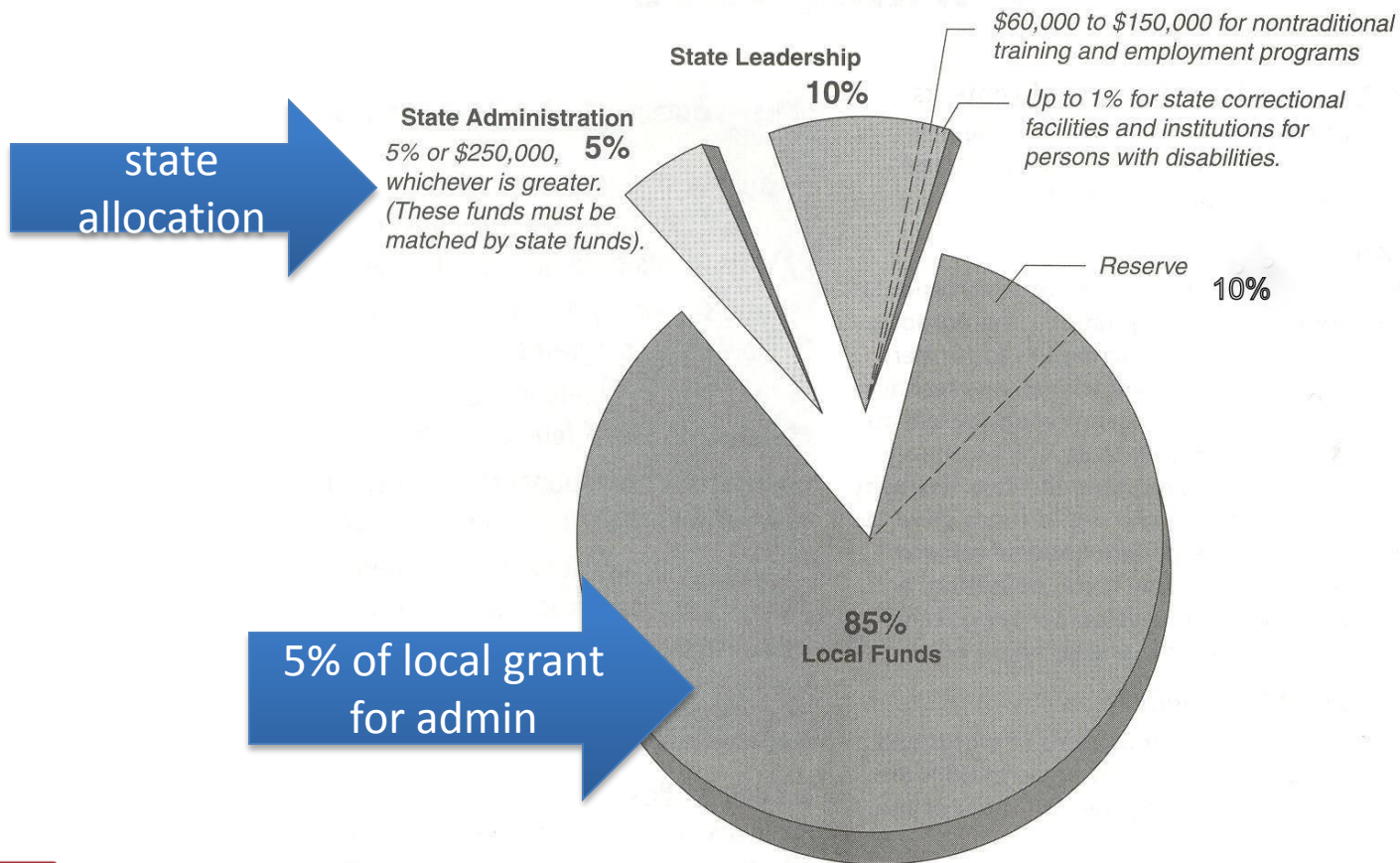
Census count of individuals
aged 5-17 at or below
poverty level

Section 132

Funding Formula-Postsecondary



Section 112 Administration



Perkins in Arkansas

Arkansas
Perkins

- \$11,403,795 (less 15%)

Secondary

- 75%
- \$7,269,920

Post
Secondary

- 25 %
- \$2,423,307

Perkins : Accountability

Secondary	Postsecondary
1S1: Academic Attainment Reading/ Language Arts	1P1: Technical Skill Attainment
1S2: Academic Attainment Mathematics	2P1: Credential, Certificate, or Diploma
2S1: Technical Skill Attainment	3P1: Student Retention or Transfer
3S1: Secondary School Completion	4P1: Student Placement
4S1: Student Graduation Rates	5P1: Nontraditional Participation
5S1: Secondary Placement	5P2: Nontraditional Completion
6S1: Nontraditional Participation	
6S2: Nontraditional Completion	

Required activities for Perkins Funds

(1) Strengthen the academic and career and technical skills of students participating in career and technical education programs

Required activities continued

(2) Link career and technical education at the secondary level and career and technical education at the postsecondary level

Required activities continued

(3) Provide students with strong experience in and understanding of all aspects of an industry

(4) Develop, improve, or expand the use of technology in career and technical education

Required activities continued

(5) Provide professional development programs that are consistent with those who are involved in integrated career and technical education programs

Required activities continued

(6) Develop and implement evaluations of the career and technical education programs including an assessment of how the needs of special populations are being met

Required activities continued

(7) Initiate, improve, expand, and modernize quality career and technical education programs

(8) Provide services and activities that are of sufficient size, scope, and quality to be effective

Required activities continued

(9) Provide activities to prepare special populations, for high skill, high wage, or high demand occupations that will lead to self-sufficiency

To fund or not to fund.....

ANNUAL PLAN CONSIDERATIONS

Approval Before Obligation

- July 1
- Substantially approvable form as defined by state
- Cannot reimburse retroactively
- July 1-June 30—Funds available for current year only
- State: Approved State Plan
- Locals: Approved Annual Plan

- Word to the Wise: Follow it or amend it

Consider before requesting or approving...

- Is it allowable?
- Is it necessary and reasonable?
- Is it allocable?
- Does it supplement and not supplant?
- Is it consistent with recipient's policies?
- Is it within GAAP (generally accepting accounting principles)
- Does it conform with your application?
- Is it adequately documented?
- Does it relate to a core indicator?
- Is it defensible?



BUSTED

Perkins Application

- Perkins funds are not required to be spent on every required activity
- Local Plan, which should be reviewed each year
- Annual application.

ACEbook Platform

The screenshot displays the ACEbook platform interface. On the left is a dark blue sidebar with the ACEbook logo and navigation links: Inbox (2), Applications, Reports, Inventory, Reimbursements, Teachers, Students, Help, Carl E. (Applicant), and Logout. The main content area is titled "View entire history for Project (152)". Below this is a "General Information" section with a progress bar showing "Saved" (green), "Submitted" (orange), "PS/PM Review", "PA Review", "AD Review", and "DD Review". A yellow pencil icon is in the top right of this section. The main form is for "standard Project 152 :: Untitled Project" and includes a similar progress bar. The form fields are: Title (text input with placeholder "PROVIDE A UNIQUE PROJECT TITLE"), Description (text area), Justification (text area), Benefit (text area), and Program Area (dropdown menu with "--select--").

ACEbook Platform

ACEbook

- Inbox 2
- Applications
- Reports
- Inventory
- Reimbursements
- Teachers
- Students

Help

Carl E.
(Applicant)

Logout

Anticipated Impacts

Number of Schools **Number of Teachers** **Number of Counselors**

The Number of Schools field is required. The Number of Teachers field is required. The Number of Counselors field is required.

Number of CTE Admins **Number of Non-CTE Admins** **Number of Students**

The Number of CTE Admins field is required. The Number of Non-CTE Admins field is required. The Number of Students field is required.

Perkins Indicators

Perkins Indicator	AY15 Target	AY15 Percent	AY16 Target
<input type="checkbox"/> 1S1:Academic Attainment in Reading/Language Arts	66.00	71.00	76.50
<input checked="" type="checkbox"/> 1S2:Academic Attainment in Mathematics	78.00	83.00	79.00
<input checked="" type="checkbox"/> 2S1:Technical Skill Attainment	78.00	66.00	100.00
<input type="checkbox"/> 3S1:Secondary School Completion	96.00	98.00	96.50
<input type="checkbox"/> 4S1:Student Graduation Rate	90.00	98.00	75.00
<input type="checkbox"/> 5S1:Secondary Placement	95.00	88.00	94.70
<input type="checkbox"/> 6S1:Nontraditional Participation	28.00	83.00	28.50
<input type="checkbox"/> 6S2:Nontraditional Completion	27.00	10.00	27.25

Project Costs

[Add Cost Item](#)

[Save Project](#)

good luck



fingers crossed



Questions?